**Learning First; Tools Last: Curriculum-Based Planning with Technology**

**References**

Chauhan, S. (2017). A meta-analysis of the impact of technology on learning effectiveness of elementary students. *Computers & Education, 105*, 14-30. doi:10.1016/j.compedu.2016.11.005

Golonka, E. M., Bowles, A. R., Frank, V. M., Richardson, D. L., & Freynik, S. (2014). Technologies for foreign language learning: A review of technology types and their effectiveness. *Computer Assisted Language Learning, 27*(1), 70-105. doi:10.1080/09588221.2012.700315

Means, B., & Peters, V. (2016) *Influences on the scaling of digital learning resources*. Menlo Park, CA: SRI International. Retrieved from [https://www.sri.com/work/publications/influences-s...](https://www.sri.com/work/publications/influences-scaling-digital-learning-resources)

Takacs, AZ. K., Swart, E. K., & Bus, A. G. (2015). Benefits and pitfalls of multimedia and interactive features in technology-enhanced storybooks. *Review of Educational Research, 85*(4), 698-739. Retrieved from [http://journals.sagepub.com/doi/full/10.3102/00346...](http://journals.sagepub.com/doi/full/10.3102/0034654314566989)

Zheng, B., Warschauer, M., Lin, C.-H., & Chang, C. (2016). Learning in one-to-one laptop environments. Review of *Educational Research, 86*(4), 1052-1084.